



The contribution of CIMAR to the SDG 6 and 14, Marine Education, Networks and the UNOC3-OOSC

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- Introduction: CIMAR and its research activities
- Project to contribute SDO 6 and 14
- Marine education: history and actions
- The UNOC 3 and the OOSC







For what we researching?

We generate knowledge for the conservation, protection and rational use of aquatic resources

2024

90 Research projects

22 Investigators

▶ 45-50 Research assistants

8 Adm staff

→ 4 vehicles, 6 zodiacs – 1 small embarcation

At January 2025:

1450 papers



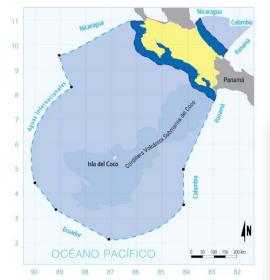


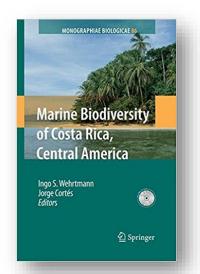
→ 598,000km² sea surface in the Pacific ocean and Caribbean Sea (92% total surface)

→ +6.778 marine species :

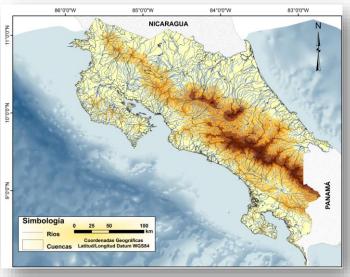
+4,745 Pacific - **+2,321** Caribbean

▶ 3.5% of the world marine biodiversity









18 watersheds

600 Bodies of water and reservoirs

+8000 aquatic species

University of Costa Rica, 11am/ February 10th, Alvaro Morales R.





ACT SDGs

Research Fields

- → Global Change Ocean Acidification
- Integrated Coastal Management
 Aquatic Biodiversity
- Coastal Pollution: Microplastics, Eutrophication, HAB's
- ▶ Geographic Information Systems

Marine Ecology and Conservation





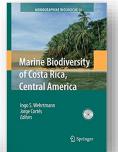














+4000 sampling sites



















Research fields

Assessment, management and modeling fish stock

Limnology and Biomonitoring

Ocean-atmosphere dynamic



Microalgae biotechnology

Genetic and Molecular Biol. Aquatic Organisms







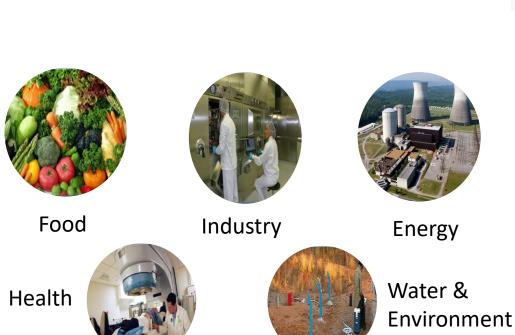




Projects to contribute to SDG 6 and SDG 14

Regional Projects supporting by the International Agency of Atom Energy

What is the IAEA?





"to accelerate and enlarge the contribution of atomic energy to peace, health and prosperity throughout the world"



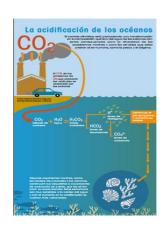




Regional Cooperation Agreement for the Promotion of Nuclear Science and Technology in Latin America and the Caribbean (ARCAL, Sub-Programm of the IAEA)

RLA 7022 (2018-2019): Main component: COMMUNICATION

STRENGTHENING REGIONAL MONITORING AND RESPONSE FOR FOR SUSTAINABILITY MARINE AND COASTAL ENVIRONMENTS (ARCAL CXXXI)







métodos de determinación de pH y alcalinidad en agua de ma..



















RLA7025 (2021-2024)

Strengthening Capacities in Marine and Coastal Environments Using Nuclear and Isotopic Techniques

(project is registrated by the Vicerectory of Research of the UCR: 808-C1-22, 2021-2025)



Topics:

Microplastics 14.1.1a Eutrophication 14.1.1b Ocean Acidification (14.3.1)



More that 40 beaches

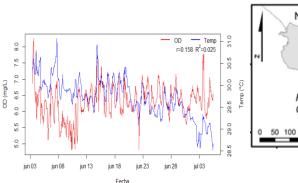






60 samples for microplastics and 120 for nutrients





Nicaragua
Caribbean
Sea

Pacific
Ocean
Panama

0 50 100 200
km

200 samples for carbonate chemistry, 100 for total alkalinity and 100 for dissolved inorganic carbon







ct4sdgs.net

RESULTADOS PRELIMINARES: ARENAS





COMUNICACIÓN DE RESULTADOS CIENCIA CIUDADANA







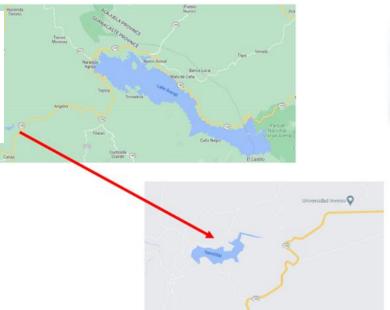


Project RLA7026 (2023-2025)

Title:Evaluating Organic and Inorganic Environmental Pollution in Aquatic Environments and Their Impact on the Risk of Cyanotoxin—Producing Cyanobacteria (ARCAL CLXXVIII) (2023-2025) (project is registrated by the Vicerectory of Research of the UCR: 808-C4-105) (2024-206)



Harm Algae Bloom (HAB) of cianobacteria are affecting lakes the región (GUAT & ES) and water for human consumption (MX, ARG & BRA). Costa Rica has not reported cases of blooms.













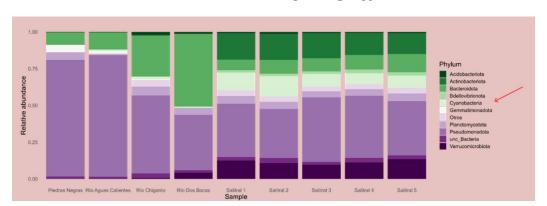




We take samples in five sampling stations:

- 1) Phytoplankton analysis (focused in cianbacteria)
- 2) Nutrients to generate information for a regional eutrophication index
- 3) Cuture of cianobacteria
- 4) Genetic and molécular analysys of cianobacteria
- 5) Chlophyll

Environmental DNA















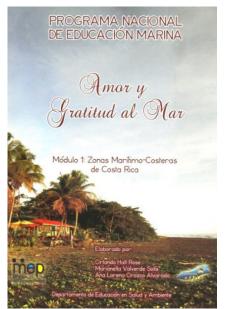
Leptolyngbya sp, Oscillatoria sp, Pseudonabaena sp, Chroococcus sp, Microsystis sp produce cianotoxin





Marine Education: history and actions





The Limón Day School between 1972 and 1977 when Professor Orlando Hall Rose, Professor of General Sciences and Biology at the school, questioned why, being between the two largest oceans (the Pacific and the Caribbean Sea) on the planet, the Costa Rican population live practically "with its back to the sea".

Marianela Valverde y Ana Lorena Orozco











Inicio ▶ Legislación ▶ Gaceta Oficial Costa Rica ▶ 8 de Diciembre de 2023

PROYECTO DE LEY LEY DE ALFABETIZACIÓN MARINA

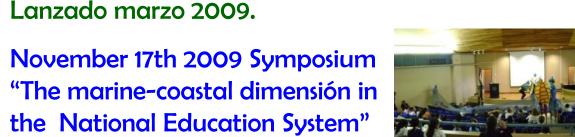
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Emisor			Poder Legislativo	
		PROYECTO	DE LEY	

LEY DE ALFABETIZACIÓN MARINA

Expediente N.° 24.041

ASAMBI FA I FGISI ATIVA:

En Costa Rica, la educación ha desempeñado un papel fundamental como agente transformador de la sociedad y como motor del desarrollo económico del país. Además, constituye una oportunidad para mejoral la calidad de vida de muchas personas y puede brindar las herramientas necesarias para que estas aborden y resuelvan los desafíos de la realidad compleja que les rodea.







The UNOC 3 and the OOS



II WOC – Portugal - 2022













Ocean Literacy

Proposal for the Politic Declaration







CIMAR and different network around the world





















